



**Orange Township
Public Schools**
English Language Arts & Testing
Karen F. Harris, Director



Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools

Orange Public Schools Summer Engagement

Student responses to NewsELA writing prompts and the end of assignment projects should be kept in a Google Doc by the student and turned in to the classroom teacher for a grade in September. Written responses for grades 1-3 can be captured via phone or tablet by teachers in September via Class Dojo.

Engagement Model	Summer Assignment	Software Platform
	<p>Complete 2 part assignment:</p> <ol style="list-style-type: none"> 1. Complete iRead for 20 minutes 3 times a week. At the end of each unit students read a book and are given comprehension questions. Students should accomplish reading at least 3 comprehension books in the program by the end of the summer. 2. Read one book independently per week. Write a response to one of the two questions below for each book. Choose the appropriate prompt based on the type of text read. <ol style="list-style-type: none"> a. Fiction: What problems did the characters have? How did the characters solve their problems? What did you learn? b. Non-fiction: What is the most important idea or part of the text? Explain why. What did you learn? 	<p>iRead & Independent Reading Books</p>



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<p>Complete 2 part assignment:</p> <ol style="list-style-type: none">1. Complete iRead for 20 minutes 3 times a week. At the end of each unit students read a book and are given comprehension questions. Students should accomplish reading at least 3 comprehension books in the program by the end of the summer.2. Read one book independently per week. Write a response to one of the two questions below for each book. Choose the appropriate prompt based on the type of text read.<ol style="list-style-type: none">a. Fiction: Do you agree with how your character identified the problem in the story? Explain your answer using evidence from the text.	<p>iRead & Independent Reading Books</p> <p>Or</p> <p>Reading Plus</p>



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b. **Non-fiction:** What is something interesting you learned from the book that you did not know before? Use specific evidence from the text to explain your learning.

OR - Students who have completed iRead

Complete 2 Reading Plus lessons a week for six weeks. Students will choose 1 lesson and complete the writing prompt. Students should have a minimum of six written responses.

Impressive Youth: How can kids make a difference in their community?

Complete the writing assignments that go with the chosen articles from this text set.

Project:

After reading the text sets, think about who inspired you the most. What ideas do you have that can change your community? Pick one idea and create a poster to convince others to join you and your cause.

NEWSELA

Amazing Animals Reading Club

Complete the writing assignments that go with the chosen articles from this text set.

Project:

Using what you read and additional research, create a Flipgrid or blog explaining how animals and people are helping each other during the Covid-

NEWSELA



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	<p>19 pandemic. Make sure to include at least three examples of how animals and people are aiding one another.</p>	
	<p>Rhythm and Reads: Music Club</p> <p>Complete the writing assignments that go with the chosen articles from this text set.</p> <p>Project: Using information that you have just learned, write, compose, or create a song that will elicit a positive emotion from the listener. You can write song lyrics, compose a song with an instrument, or create a song using an audio production program, software, or app.</p>	<p>NEWSELA</p>
	<p>Gooooaaaallllll: The Sports Reading Club</p> <p>Complete the writing assignments that go with the chosen articles from this text set.</p> <p>Project: Your friend decides to quit playing sports because he/she doesn't win often. Using information from the text sets, write your friend a letter or write a play persuading him/her to join again. Be sure to include details about the sport.</p>	<p>NEWSELA</p>
	<p>Video Games and Gamers</p> <p>Complete the writing assignments that go with the chosen articles from this text set.</p>	<p>NEWSELA</p>



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	<p>Project: Using information that you have just learned, write a letter/make a movie persuading someone (mother, brother, friend, teacher) to buy you a video gaming system. Be sure to share the health, financial, and emotional benefits of such a purchase.</p>	
	<p>Everyday Mysteries: The Curious Kids Reading Club:</p> <p>Complete the writing assignments that go with 9 chosen articles from this text set.</p> <p>Project: Using these articles as inspiration, find an everyday mystery of your own. It could be anything, from how do those buttons at the crosswalk work to why teenagers struggle in the morning. Do some research on your everyday mystery using the internet, and create a poster explaining your answer to that mystery to share with your classmates in September.</p>	NEWSELA
)	<p>Be The Light: A Reading Clue for the Helpers of the World: Students read and complete the writing assignments that go with 9 chosen articles from this text set.</p> <p>Project: Using these articles for inspiration, engage in at least 6 random acts of kindness throughout the summer. This could be a thank you card for someone who deserves it, a positive comment on social media, or something else entirely. Write a one paragraph journal entry for each random act of kindness you do, describing what was done, for whom, and why you chose</p>	NEWSELA



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1	<p>Film and TV Reading Club: Students read and complete the writing assignments that go with 9 chosen articles from this text set.</p> <p>Project: Using Google Slides, create a pitch for a television show for Netflix that is appropriately multicultural and includes respectful and equitable representation of multiple subgroups, including those based on race, gender, and disabilities.</p> <p>Be sure to include the premise, the cast of characters, a sample of what an episode might be like, and some actors you think would be good in your show (and an explanation as to why). Use images to help communicate your pitch.</p>	NEWSELA
2	<p>Future Presidents Only: Election 2020 Reading Club: Students read and complete the writing assignments that go with the 8 chosen articles from this text set.</p> <p>Project: Part 1: Create a "Help Wanted" ad for your ideal president. Describe not only the tasks they will need to be able to do, but also the qualities you would want them to have. Rather than focusing on someone who exists, imagine what the best possible person for the job would be like.</p> <p>Part 2: Nominate someone you know! Once you have a solid description, think of a person in your life who matches it. Add a response that explains your</p>	NEWSELA



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reasoning for why this person would make a great choice.	
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